

Companion to TOEIC Bridge[®] L&R Tests

大学生のためのTOEIC Bridge[®] L&R Tests 演習

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FOREWORD by the author

For many students a TOEIC score is an important marker of their progress in English. It can also be a good way to get motivated to study, and is often needed for applications for new positions or promotions. These are all valid reasons to work hard. English is a skill in high demand, especially as the business world is growing ever closer with the increased use of internet meetings and online business. People from all over the world now need to communicate, not only for transactions, but also to build effective working relationships. It is clear that one must not only be able to use and understand English but also be able to communicate ideas, thoughts, and feelings effectively.

As the saying goes, practice makes perfect, and practice is exactly what this textbook intends to provide. A multitude of opportunities to practice for the TOEIC Bridge test. This book consists of practical TOEIC Bridge exercises and provides a great variety of TOEIC-style questions. Each chapter focuses on a different theme and grammar point. The topics are highly relevant to young adults and should be applicable beyond the test in a daily communicative context. This textbook offers you an effective way to study whether or not you are taking the test.

Each chapter is divided equally between listening and reading. The listening section starts with a short exercise focusing on vocabulary and Part 1, the picture section. Building up to Part 2, where you will hear questions and be asked to choose the correct response. Next comes Part 3, with questions about short conversations and finally you will answer questions about a variety of talks. The reading section consists of sentence completion exercises, followed by questions for completing texts, and then finally reading comprehension practice. There are tips on test strategies scattered throughout the book to help you achieve your goals.

Enjoyable topics which are relevant to daily life should make it easier to work through the book to the end. As we all know continuation is the key to success in any field. This textbook can be used alone, or even better when used in combination with Companion to English Communication which focuses on reading and speaking. You can be assured of covering all your bases on your quest to fluency in English.

Table of Contents

<Stage 1>

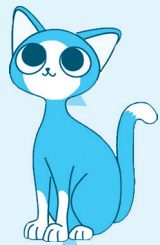
Unit 1	Friends	Grammar Target: Present Tense		4
Unit 2	Hobbies	Grammar Targets: Infinitive and Gerund, Adverbs of Frequency		9
Unit 3	Commuting	Grammar Target: How Questions		14
Unit 4	Fashion	Grammar Target: Present Continuous		19
Unit 5	Personality	Grammar Target: Comparative and Superlative		24
Unit 6	Sleep	Grammar Target: Prepositions of Time		29
Unit 7	Travel	Grammar Target: Future Tense		34
Unit 8	Ethnic Cultures	Grammar Target: Present Perfect Tense		39
Unit 9	Money	Grammar Target: Auxiliary Verbs		44
Unit 10	E-books	Grammar Target: Inanimate Subject		49

<Stage 2>

Unit 11	Online Friends	Grammar Target: Reported Speech		54
Unit 12	Productivity	Grammar Target: Adjectives and Adverbs		59
Unit 13	Pets	Grammar Target: Prepositions of Place		64
Unit 14	Made by Hand	Grammar Target: Passive Voice		69
Unit 15	Writing	Grammar Target: Conjunctions		74
Unit 16	Food Culture	Grammar Target: Relative Pronouns		79
Unit 17	Stress	Grammar Target: Conditional Mood		84
Unit 18	Ghosts	Grammar Target: Past and Present Perfect Tense		89
Unit 19	Housing	Grammar Target: Participial Adjectives		94
Unit 20	Gender Equality	Grammar Target: Indirect Questions		99

Stage 1 Unit 1 Friends

Grammar Target: Present tense



Vocabulary Check



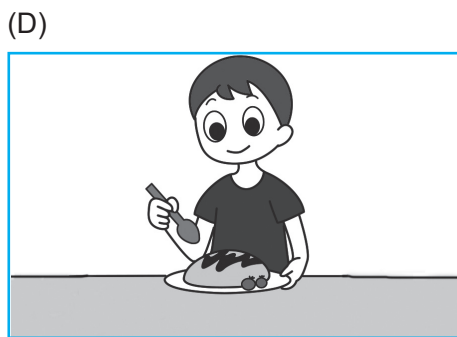
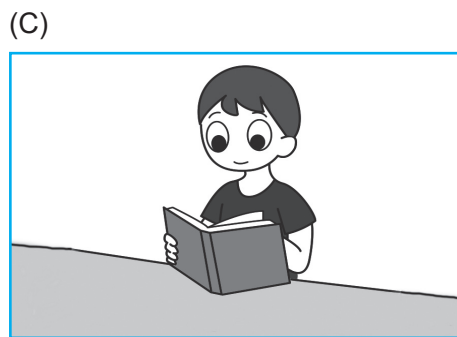
Listen to the following sentences and fill in the blanks.

- (a) I'm () I () a ().
- (b) The () are very ().
- (c) It () () a lot of ().
- (d) () () to coffee.
- (e) Please () your room ().
- (f) We () about ().

Listening Section Practice

Part 1 03

[1] Choose the picture that the phrase or sentence best describes.



[2] Listen again to the sentence and fill in the blanks.

A boy () () ().

Strategies for TOEIC BRIDGE #1

Listening Part 1 – Four Pictures

In this section you will hear a sentence or phrase. You will then be asked to choose one picture from four that best matches the sentence or phrase.

Try to determine if the sentence or phrase is about one or more people, and whether they are male or female. When you hear a sentence without people try to identify what is happening.



Part 2 04

[1] Listen to questions or statements. After each question or statement, you will hear and read four responses. Choose the best response.

- | | |
|------------------------------------|--------------------------|
| (1) (A) Yes, I am. | (B) Yes, you are. |
| (C) How about it? | (D) Good, and you? |
| (2) (A) Yes, I am. | (B) Yes, I do. |
| (C) Who are they? | (D) Is he? |
| (3) (A) They are out. | (B) I'm in the office. |
| (C) Teachers do. | (D) On the second floor. |
| (4) (A) Yes, I love it. | (B) No, I don't. |
| (C) I like science fiction. | (D) The class is over. |
| (5) (A) Let's turn on the heating. | (B) Clean the room. |
| (C) No, I don't. | (D) Yes, it is. |

[2] Listen again to each question or statement and fill in the blanks.

- (1) Hi, () () ()?
- (2) () () () Mr. Walsh?
- (3) () () the teachers' ()?
- (4) () () () the science class?
- (5) () () in this room.

Part 3 05

Listen to some short conversations. You will hear and read two questions about each conversation. Choose the best answer to each question.

[1] Questions (1) and (2) refer to the following conversation.

- (1) How does the man look?
(A) Happy. (B) Sad. (C) Angry. (D) Sick.
- (2) What does the woman suggest the man do?
(A) Go to work. (B) See his family. (C) Go to a clinic. (D) Have a fever.

[2] Questions (3) and (4) refer to the following conversation.

- (3) How does the woman look?
(A) Great. (B) Strange. (C) Tired. (D) Sad.
- (4) What does the woman say about the gym?
(A) The lesson is boring. (B) The instructor is wonderful.
(C) The room is messy. (D) The floor is slippery.



Part 4 06

Listen to some short talks. You will hear and read two questions about each talk. Choose the best answer to each question.

[1] Questions (1) and (2) refer to the following talk.

- | | |
|---------------------|--------------------------------|
| (1) What day is it? | (2) What will they talk about? |
| (A) Sunday. | (A) Politics. |
| (B) Monday. | (B) Tea. |
| (C) Tuesday. | (C) Religion. |
| (D) Friday. | (D) Art. |

[2] Questions (3) and (4) refer to the following phone message.

- | | |
|---------------------------------------|------------------------------------------|
| (3) What will Jane take to the party? | (4) What time will Jane go to the party? |
| (A) Wine. | (A) At 3. |
| (B) Paintings. | (B) At 5. |
| (C) Snacks. | (C) At 7. |
| (D) Plates. | (D) At 10. |

Reading Section Practice

Part 1

Each sentence has a space where a word or phrase is missing. Choose the best answer to complete the sentence.

- | | | | | |
|------------------------------------------------------|-----------|------------|-----------|-------------|
| (1) _____ you a member of this gym? | (A) Do | (B) Is | (C) Are | (D) Can |
| (2) She _____ speak French but she speaks Spanish. | (A) isn't | (B) aren't | (C) don't | (D) doesn't |
| (3) _____ he belong to the tennis club? | (A) Is | (B) Are | (C) Do | (D) Does |
| (4) One of our cats _____ outside walking now. | (A) is | (B) are | (C) do | (D) does |
| (5) Please _____ off the grass. | (A) have | (B) do | (C) keep | (D) say |
| (6) There _____ a few nice restaurants in this area. | (A) is | (B) are | (C) has | (D) does |
| (7) Heather _____ her son to Spain last year. | (A) take | (B) takes | (C) took | (D) taking |
| (8) I _____ a stranger here myself. | (A) am | (B) like | (C) come | (D) make |

Part 2

Each of the short texts has three spaces where a word or phrase is missing. For each space, choose the best answer to complete the text.

[1] Questions (1) - (3) refer to the following memo.

Hi Ruth,

I am going to see the movie. Tom Henley (1) in it. I love him.

(2) you have free time on Sunday? If you (3) to join me, please call me.

Greg

- | | | | |
|---------------|-----------|-----------|----------|
| (1) (A) is | (B) are | (C) play | (D) do |
| (2) (A) Is | (B) Are | (C) Do | (D) Have |
| (3) (A) watch | (B) break | (C) thank | (D) want |

[2] Questions (4) - (6) refer to the following notice.

POTLUCK PARTY

Welcome to Horace Green College!

How (4) your new school life going?

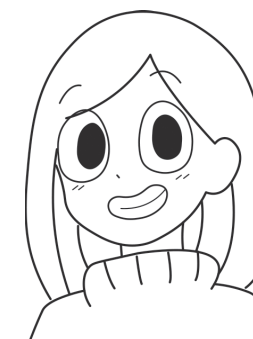
Please (5) some food and join the party.

It's a great opportunity to make new friends!

All students (6) welcome.

Place: The 1st floor Lounge Room
Time: September 29. 18:00 - 20:00

- | | | | |
|--------------|----------|------------|------------|
| (4) (A) is | (B) are | (C) do | (D) does |
| (5) (A) come | (B) lend | (C) sell | (D) bring |
| (6) (A) is | (B) are | (C) invite | (D) create |



You can do it!

Unit 2 Hobbies

Grammar Target: Infinitive and Gerund, Adverbs of Frequency



Part 3

Texts such as notices, letters and instant messages are followed by two or three questions. Choose the best answer to each question.

[1] Questions (1) - (2) refer to the following advertisement.

Jazz Night

Blue Rooms - 21st Friday June

Live Performances

7:30 P.M. Stevie Bland on Saxophone with the Ragtime Trio.

8:15 P.M. Evie Findley - with James Trelis on piano

9:30 P.M. until late - open jam session

- (1) What will happen on June 21?
- (A) A record signing (B) A music lesson
(C) A jazz competition (D) A music event
- (2) Where can people buy a cheap ticket?
- (A) At the club (B) On the internet
(C) From Stevie Bland (D) At a jam session

[2] Questions (3)-(4) refer to the following text message.

Lisa

I haven't seen you for a long time! How are you? I was busy with my exams, but I'm finished now. - I think I passed them. - Do you want to go out this weekend?

Hi. Yes, it has been a long time!
Sorry, but I already have plans this weekend.

Michelle

Lisa

That's too bad.

Michelle

- (1) What does Kelly do?
- (A) She is a teacher. (B) She is a student.
(C) She likes to study. (D) She finished her test.
- (2) Select the best sentence for Michelle's message.
- (A) "How about next weekend?" (B) "So I can meet you on Saturday."
(C) "How about that new restaurant?" (D) "Sure, let's meet on Sunday."

Vocabulary Check




Listen to the following sentences and fill in the blanks.

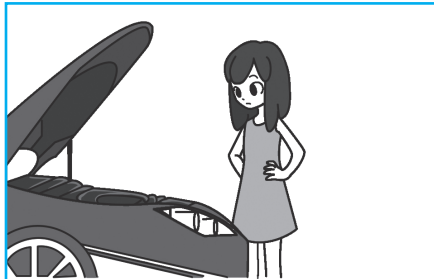
- (a) Nancy () () ().
- (b) My hobbies () ().
- (c) I take a piano lesson () () ().
- (d) George () () Mont Blanc ().
- (e) Yoko () () () in Chinese.
- (f) The text for this class is () ().


Listening Section Practice


Part 1 08

[1] Choose the picture that the phrase or sentence best describes.

(A)


(B)


(C)


(D)


[2] Listen again to the sentence and fill in the blanks.

A woman () a () ().



Part 2 09

[1] Listen to questions or statements. After each question or statement, you will hear and read four responses. Choose the best response.

- | | |
|---------------------------------------------------|------------------------------------------------------|
| (1) (A) I do.
(C) Every other day. | (B) Tomorrow.
(D) John does. |
| (2) (A) Yes, I'm a cook.
(C) Let's have lunch. | (B) To eat dinner.
(D) Yes, her dishes are great. |
| (3) (A) It's on fire.
(C) Please stop it. | (B) Yes, I am.
(D) It's good for fire. |
| (4) (A) It smells good.
(C) Regular size. | (B) Yes, after each meal.
(D) Yes, it's allowed. |
| (5) (A) I'm on top of it.
(C) Only once. | (B) Very high.
(D) You have. |

[2] Listen again to each question or statement and fill in the blanks.

- (1) John, () () do you go for a ()?
- (2) Susan () (), () she?
- (3) Paul () () ().
- (4) Do you () () ()?
- (5) () () () have you () Mt. Fuji?

Part 3 10

Listen to some short conversations. You will hear and read two questions about each conversation. Choose the best answer to each question.

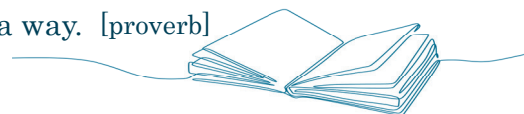
[1] Questions (1) and (2) refer to the following conversation.

- (1) Who is Mr. McInotosh?
(A) A runner. (B) A studio musician.
(C) A postman. (D) A dance instructor.
- (2) What will the woman probably do?
(A) Take a lesson. (B) Give a lecture.
(C) Practice running. (D) Stay at home.

[2] Questions (3) and (4) refer to the following conversation.

- (3) What day does the man NOT go to the gym?
(A) Everyday. (B) On Saturday. (C) On Sunday. (D) Every other day.
- (4) What does the woman like to do on weekends?
(A) Swim at the beach. (B) Go cycling.
(C) See her bike. (D) Ride a motorcycle.

Where there's a will, there's a way. [proverb]



Part 4 11

Listen to some short talks. You will hear and read two questions about each talk. Choose the best answer to each question.

[1] Questions (1) and (2) refer to the following talk.

- (1) Who is the speaker?
(A) A student. (B) An English teacher.
(C) A Chinese teacher. (D) A shop clerk.
- (2) What is suggested about the listeners?
(A) They want to learn how to write Chinese.
(B) They want to learn how to speak Chinese.
(C) They can speak Chinese well.
(D) They are studying English conversation.

[2] Questions (3) and (4) refer to the following announcement.

- (3) Where are the participants?
(A) In a vegetable shop. (B) In a school.
(C) In a community center. (D) In a garden.
- (4) What will the participants do at 10 A.M?
(A) Plant potatoes. (B) Have a rest.
(C) Make a path. (D) Have lunch.

Reading Section Practice

Part 1

Each sentence has a space where a word or phrase is missing. Choose the best answer to complete the sentence.

- (1) Ms. White enjoyed _____ last Sunday.
(A) days (B) one day (C) daily (D) swimming
- (2) The store is open twenty-four hours _____.
(A) a day (B) days (C) one day (D) daily
- (3) John _____ smoking after several tries.
(A) gives to (B) gave from (C) gives in (D) gave up
- (4) Students must submit their portfolio _____ week during the semester.
(A) one (B) each (C) all (D) per
- (5) At first Paul _____ to join our company.
(A) avoided (B) denied (C) imagined (D) intended
- (6) They decided _____ the concert in the end.
(A) postpone (B) to postpone (C) postponed (D) postponing
- (7) Would you mind _____ for me while I'm travelling abroad?
(A) cover (B) to cover (C) covering (D) coverage
- (8) The staff will clean the music studio on a _____ basis.
(A) regular (B) regularly (C) regulate (D) regulation



Part 2

Each of the short texts has three spaces where a word or phrase is missing. For each space, choose the best answer to complete the text.

[1] Questions (1) - (3) refer to the following advertisement.

Guitar Lessons
Adults & Children
Beginner-Intermediate Levels

Do you want (1) the guitar, but think it's too hard?
Did you take lessons, but never got to play songs?

Let's learn how to play the music and songs that you like (2) !
There's no need to worry about getting upset about difficult theory. I will show you everything you need to know to get going immediately!

The lesson fee is \$20 (3).
Contact Dave at: (206)001-0000

- (1) (A) play (B) to play (C) playing (D) player
 (2) (A) is performing (B) to perform (C) performed (D) has performed
 (3) (A) in a day (B) for fee (C) on time (D) per hour

[2] Questions (4) - (6) refer to the following advertisement.

Chez Moi

Chez Moi is a recreational French-style cooking school, set in the quiet town of Concord.
Courses:
Half-day or one-day courses are designed to suit beginners as well as experienced cooks.
If you love (4), then our school is for you. We will (5) you to cook with imagination and passion. Courses will be held every (6) weekend.
Please email us for more information. chezmoi@int.cook.com

- (4) (A) cook (B) cooked (C) to be cooked (D) cooking
 (5) (A) inspire (B) interesting (C) instant (D) instead
 (6) (A) another (B) other (C) each (D) all

YOU CAN HELP EACH OTHER!




Part 3

Texts such as notices, letters and instant messages are followed by two or three questions. Choose the best answer to each question.

[1] Questions (1) - (2) refer to the following advertisement.

Walkies!

Are you a busy working dog owner? Do you worry about your dog home alone all day? Let us help. We love walking dogs and have years of experience! We offer walks for all dogs in the Bishop Wood area. We will walk most dogs in groups, but individual walking sessions can be arranged. We also offer dog-training sessions. Prices start from £10 for a 30-60 minute walk in a group. See our webpage for more details and a full price list. To make a reservation please call Jackie on 056 6089 788662 www.bishopstokewalkies.com



- (1) Who is the advertisement for?
 (A) People who like walking dogs
 (B) People who need a dog walker
 (C) People who want a new job
 (D) People who want to buy a dog
- (2) How can you make a booking?
 (A) By visiting Bishop Wood
 (B) By taking a training session
 (C) By calling Jackie
 (D) By visiting the webpage

[2] Questions (3) - (4) refer to the following online chat conversation.

Luke [8:22 P.M.]: Hi. It looks like good weather tomorrow. Do you want to go fishing?

Nick [8:29 P.M.]: Hello! Yes, I'd love to. I got a new fishing rod! What time shall we go?

Luke [8:40 P.M.]: How about I come and pick you up at 6 A.M.? It takes an hour to drive to the river. Can you wait for me near the train station?

Nick [8:45 P.M.]: Sure, and thanks. I'll bring tea. Oh and can I borrow a net? I lost mine and haven't bought a new one yet.

Luke [8:50 P.M.]: No problem! See you in the morning.

- (3) How will they get to the river?
 (A) By train
 (B) In Nick's car
 (C) By boat
 (D) In Luke's car
- (4) What does Nick need to buy?
 (A) A fishing rod
 (B) Hot drinks
 (C) A fishing net
 (D) A train ticket