

総合英語

# Let's Enjoy English

大学生のための総合英語

佐藤哲三  
佐藤勇治  
荒巻龍也  
池田賢治  
毛利史生

NAN'UN-DO

## はじめに

本書は、一般に敬遠されがちな英文法学習に重点を置きつつ英文読解もできるように効率的に編まれた総合英語教材です。高校を卒業して大学等に入学するまでに英語を6年以上も学んで来たのに、自信を持って英語を読んだり、書いたり、話したり、聴いたりすることができないと思う人が意外に多いのではないのでしょうか。その大きな原因のひとつに英文法力不足を挙げることができるでしょう。英語に限らず、一般に外国語をある一定の期間で習得しようと思えば、発音や語彙の学習は勿論のこと、十分な文法学習が必要となります。中学、高校の6年間を振り返ってみてください。英文法を身に付ける時間は十分でしたか。学年が進行するにつれて英語嫌い、英文法嫌が増えることから、不十分だったのではないかと思います。この点を解決しなければこの先も思うように英語力が身につかないでしょう。「急がば回れ」です。まず、英文法の効率的な再学習を大学等での英語学習の出発点にして、会話力、聴解力、読解力、英作文力の向上につなげてください。

本書では、基本英文法事項が18章に配分され、さらにそれぞれの文法事項が「基本」と「標準」に分けられていますので、誰もが、本書使用時点の文法力に応じた学習が可能です。

本書の各章の構成は次のとおりです。各章とも「基本」(3頁)と「標準」(3頁)の二部構成です。一部・二部とも最初の頁がその章の文法事項の整理、2頁目がその文法事項の練習、最終頁が英文読解になっています。一部の「基本」は実用英語技能検定の3級・準2級レベルを、二部の「標準」は2級以上のレベルを想定して編まれています。それぞれの最初の「文法事項の整理」の頁は、例文を上から順に見ていくことにより、その文法事項のあらかたがわかるように配列されています。3頁目の英文は必ずしもその章で学習する文法事項に合致しているとは限りませんが、英検二次対策や速読にも利用できる内容になっています。

最後に、本書の出版を快諾された南雲堂の南雲一範社長、編集実務の行き届いたご配慮をいただいた青木泰祐氏に心より感謝申し上げます。

2007年 秋

著者一同

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# 文の種類 (1)

## A 文の意味、内容による分類 (1)

### 1. 平叙文

- 1) Rome is the capital of Italy.
- 2) I'm not an engineer.
- 3) Mary gets up at six every morning.

### 2. 疑問文

- 4) Is Rome a beautiful city?
- 5) Do you have any money with you?
- 6) Aren't the boys free now? No, they aren't.

※ 付加疑問文

- 7) It is fine today, isn't it?
- 8) Dick didn't go there, did he?

### 3. 命令文

- 9) Look at the map of the city of Rome.
- 10) Be quiet here.
- 11) Don't speak Japanese in this room.

### 4. 感嘆文

- 12) What a wonderful city Rome is!
- 13) What an interesting book this is!
- 14) How well she plays the piano!

## B 文の構造による分類 (1)

### 5. 単文

- 15) I like dogs.
- 16) There is a book on the desk.
- 17) I sometimes go swimming with him.

### 6. 重文

- 18) I am a nurse and she is a care worker.
- 19) She went out, but I stayed at home.
- 20) Start at once, and you will catch the bus.

### 7. 複文

- 21) I know that he loves her.
- 22) When I came home, Mother was cooking.
- 23) If it is fine tomorrow, we will go on a picnic.

# Exercises

A. 次の各文を（ ）内の指示に従って書き換えなさい。

1. Alice wants a little dog. (疑問文に)
2. Ben doesn't play the piano very well. (付加疑問のついた文に)
3. They went out after lunch. (否定文に)

B. 次の英文の下線部が答えとなるような疑問文を作りなさい。

1. Ms. Smith went to the department store yesterday.
2. Ms. Smith went to the department store yesterday.
3. Ms. Smith went to the department store yesterday.

C. 次の文を命令文にしなさい。

1. You are quiet here.
2. You don't mix these together.
3. You will be back here by eleven o'clock.

D. 次の英文を感嘆文に直しなさい。

1. That is a very amusing story.
2. You have very good pictures.
3. The athlete is running very fast.

E. 次の文は、単文、重文、複文のうちどれでしょうか。

1. I have an apple and some lemons in the box.
2. This is my cell phone and that is his electronic dictionary.
3. Though Mr. Tanaka lived in Brazil, he doesn't speak Portuguese well.
4. I think that Mother has gone shopping.
5. She went out, but I stayed at home.
6. She went to Hong Kong during the summer vacation.

F. 次の日本語を英文に直しなさい。

1. 私たちはほとんどの日曜日にサッカーをします。
2. あの背の高い紳士は誰ですか。
3. あなたは英語が大好きですね。(付加疑問を用いて)

# Exercises

G. 次の英文を読み、それに続く質問に英語で答えなさい。



## Karaoke

Karaoke literally means “empty orchestra.” Karaoke performers aren’t accompanied by a band or orchestra. They sing along with background music that has been prerecorded without the words. Karaoke became popular in Japan in the 1970’s, and the phenomenon quickly spread overseas. Today, it is one of the world’s most popular forms of entertainment. When you ask young people what their hobby is, most answer karaoke, and adults love it, too.

Why is karaoke so popular? One reason is that such singing helps relieve stress. Another reason is that for a few minutes at least, karaoke performers can feel like professional singers. In addition, karaoke can improve communication between friends, colleagues, and family members.

Recently, the karaoke box has been catching on. This is a small room where a few friends can have the “box” all to themselves, and sing to their heart’s content.

- No.1** What do karaoke performers sing along with?
- No.2** When did karaoke become popular in Japan?
- No.3** What does karaoke help relieve?
- No.4** How do karaoke performers feel when they sing?

# 文の種類 (2)

## A 文の意味、内容による分類 (2)

### 1. 平叙文

- 1) She had a good sleep last night.
- 2) Tom and Jerry weren't at home then.
- 3) He didn't go to school yesterday.

### 2. 疑問文

- 4) Is Mr. Suzuki here on business or for pleasure?
- 5) Won't you enter the museum? Yes, I will.
- 6) What is the use of talking to him? = It's no use talking to him.

### 3. 命令文

- 7) Don't be afraid of making mistakes.
- 8) Tell me what time the train leaves.
- 9) Let me know where he lives.

### 4. 感嘆文

- 10) How wonderful a city Rome is!
- 11) What interesting books these are!
- 12) What a shame!

## B 文の構造による分類 (2)

### 5. 単文

- 13) Why is he so angry with me?
- 14) He is tall enough to touch the ceiling.
- 15) Walking along the street, I met a friend of mine.

### 6. 重文

- 16) Get up early, or you will miss the train.
- 17) She was in poor condition, so she couldn't run fast.
- 18) It'll rain this evening, for the barometer is falling.

### 7. 複文

- 19) The book is so difficult that I can't read it.
- 20) He fell asleep while he was listening to music.
- 21) This is the village where I was born.

# Exercises

A. 次の各文を（ ）内の指示に従って書き換えなさい。

1. He has been to America three times. (下線部を問う文に)
2. They went there by train. (下線部を問う文に)
3. Step aside. (付加疑問のついた文に)
4. Let's toss a coin to decide. (付加疑問のついた文に)
5. There's something wrong with this washer. (付加疑問のついた文に)
6. Dick has a very good bike. (感嘆文に)
7. The book is so difficult that I can't read it. (単文に)
8. Though it was cold, we didn't make a fire. (重文に)
9. Get up early, or you will miss the train. (複文に)

B. 次の各文が単文、重文、複文の何れであるか述べなさい。

1. He told me that he would go home.
2. Would you mind my opening the window?
3. There's no fear of his betraying me, for he is a reliable man.

C. 次の各文を単文に書き換えなさい。

1. Who came to see me while I was absent?
2. He studied hard so that he could pass the test.
3. If you turn to the right, you will find the school.

D. 次の各組の文が同じ意味になるように（ ）内に適語を入れなさい。

1. He is very tall, so he can reach the shelf.  
He is tall ( ) ( ) reach the shelf.
2. As he was poor, he could not go to college.  
His ( ) prevented him ( ) going to college.

E. 次の日本語を英文に直しなさい。

1. 「その件 (matter) は我々にとって重要ではないのですか」「いいえ、重要です」
2. 彼は最善を尽したが失敗しました。(単文で)
3. すでに暗くなっていたが、彼らは仕事をやめませんでした。(重文で)
4. 彼が回復する見込みはありません。(複文で)



# Exercises

F. 次の英文を読み、それに続く質問に英語で答えなさい。



## The Survivor

What is the strongest living thing on earth? Is it a human being? Or is it the lion, the king of beasts? Or maybe the gorilla? No, none of these is correct. Believe it or not, the strongest living thing on earth is the cockroach. Fossils show us that cockroaches have been around for more than 300 million years. They were living on our planet long before the dinosaurs. In fact, they have seen thousands of living things come and go.

Why have cockroaches survived for such a long time? One reason is that they can adapt themselves to almost any environment— even the hottest, driest desert. Cockroaches are also surprisingly talented. Amazingly, they can twist their body more than twenty times a second. They can also sense even the slightest air movement. With their flat, streamlined shape and high-speed legs, they are very good at dodging and running away from their enemies. We might even call them “artful dodgers.” And it is practically impossible for a cockroach to starve to death. They can eat almost anything, including other cockroaches. It is said that cockroaches could even survive a nuclear war. They can absorb at least twenty times more radiation than humans.

- No.1** Is a human being the strongest living thing on earth?
- No.2** What is the king of beasts?
- No.3** How long have cockroaches been living on our planet?
- No.4** How fast can cockroaches twist their bodies?
- No.5** Why can cockroaches avoid starving to death?