

The book cover features a central white rectangular area with a decorative border of small lights, resembling a movie screen. This area is set against a dark blue background with diagonal stripes and a city skyline silhouette at the bottom. Four bright starburst effects are positioned above the screen. The title 'Movie Time!' is written in a large, bold, blue serif font. Below it, the subtitle 'Language and Culture through movies' is in a smaller, black serif font. At the bottom center, the author's name 'by Eric Bray' is written in a white sans-serif font.

Movie Time!

Language and Culture through movies

by
Eric Bray

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by

Eric Bray

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To the Student

Welcome to *Movie Time!* This textbook was created so that you and your teacher can enjoy watching a great movie together—and learn about language and culture at the same time. You and/or your teacher will choose a movie and then watch it in class together, section by section. After watching each section, you will write about it in a Movie Journal. The Movie Journal asks you to: 1) summarize the movie section, 2) give your reaction to it or opinion of it, 3) make a prediction about what will happen next, 4) write about cultural aspects you noticed, and 5) note down new words and phrases you want to remember.

In most units, the first two pages show you how to do the Movie Journal. After writing in the Movie Journal, you can use what you have written to talk about the movie with your classmates in pairs or small groups. Working your way step-by-step through a movie like this is a great way to improve your English and learn about others' cultural customs and values. And now, it's time to enjoy *Movie Time!*

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Unit 1: Talking about Movies You've Seen

In this Unit: You will practice talking about movies you have seen and why you like or dislike them.

Task 1: Answer the questions below. Write your answers on the lines. Then ask and answer the questions in a small group or with a partner. Use the Example Answers in the boxes as models. Add an adjective of your own to each box.

Example Answers

1. What's your favorite movie?
Why do you like it?

My favorite movie is (movie name).
I like it because it's ...
interesting.
exciting.
funny.
moving.

2. What other movies do you like?
Why?

I also like (movie name).
I like it because it's ...
cool.
intelligent.
fun.
heartwarming.

3. What movie have you seen recently?
How was it?

I recently saw (movie name).
It was ... ++ great!
+ pretty good.
OK.
-so-so.
-- horrible!

4. What movie have you seen that you didn't like very much?
Why didn't you like it?

I didn't like (movie name).
It was ... boring.
confusing.
too slow.
too scary.

5. Do you prefer watching movies in a movie theater or at home on DVD?
Why?

I prefer watching movies in a theater because ...
at home because ...

6. Do you prefer watching movies alone or with someone? Why?

I prefer watching movies alone because ...
with someone because ...

7. Your question: _____

Movie Facts

The first movies were not watched in a movie theater with other people. Instead, to see a movie, people went to a Kinetoscope Parlor, bought a ticket, and then watched the movie through a hole in a box, one person at a time. What famous American invented the Kinetoscope in 1893? (Hint : he also invented the electric light bulb.)

(A) Thomas Edison (B) Albert Einstein (C) Alexander Graham Bell



Task 2: *This is a sample of the Movie Journal that you will be using throughout this course. In the Movie Journal ournal, you will write your answers to the questions below about the movie(s) you will be watching in class. Translate the questions into Japanese. Write your translations on the lines.*

Movie Journal

1. **Summary:** What happened in this section of the movie?

Translation: _____

2. **Reaction:** What did you like or dislike, or think was funny, interesting, etc. about this section of the movie?

Translation: _____

3. **Prediction:** What do you think will happen next?

Translation: _____

4. **Culture:** What did you notice about culture?

Translation: _____

Customs: Translation: _____

Values: Translation: _____

5. **Vocabulary:** What new words or expressions did you learn today and want to remember?

Write the words and their meanings in the boxes.

Translation: _____

Example: "section" = piece or part

Now use five of the words or expressions above in sentences of your own.

Translation: _____

Example: *The first section of the movie made me laugh.*

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____

Unit 2 : Talking about Movie Genres

In this Unit: You will practice talking about movie genres you like or don't like and why.

Task 1: Look at the movie genres in the box. As your teacher pronounces each genre, separate the syllables with lines, as in the example (Co/me/dy). Then listen again and mark the syllable in each word that gets the strongest stress (Có/me/dy).

| Movie Genres | | | | | |
|--------------|-----------|------------|-----------------|----------|-------|
| Co / me / dy | Action | Horror | Romance | Suspense | Drama |
| Documentary | Animation | Historical | Science Fiction | Musical | _____ |

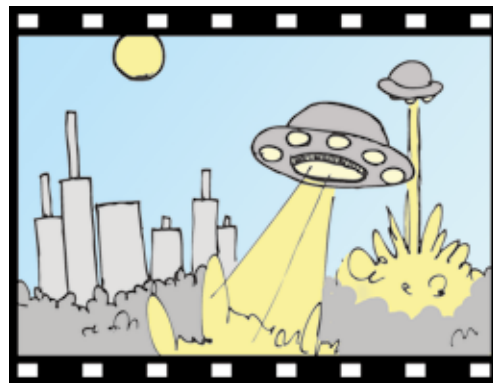
Task 2: Write one example of each movie genre on the lines below. Then get together in a group and compare your answers.

Genre

Examples

- Drama
- Comedy
- Action
- Horror
- Romance
- Suspense
- Documentary
- Animation
- Historical
- Science Fiction (Sci Fi)
- Musical

_____ Shall We Dance? _____



Task 3: Write answers to the questions below. Then ask and answer the questions in a small group or with a partner. Add your own adjective if you need to.

Example Answers

1. What is your favorite movie (genre)?

My favorite movie genre is (genre) .
I like to watch (genre) movies because they make me ...

- ... laugh.
- ... feel good.
- ... feel excited.
- ... think a lot.
- ... _____

2. What other movie genres do you like?

I also like (genre) movies because they make me ...

3. Is there a movie genre that you don't like?

I don't like (genre) movies because they make me ...

- ... feel sad.
- ... feel scared.
- ... feel bored.
- ... think too much.
- ... _____

Movie Facts 2

At first, movies were seen by only one person at a time. But it wasn't long before people were watching movies together in a movie theatre. In 1895, the first movies were shown to a paying audience in Paris, France, by the Lumiere brothers. One early film surprised the audience because it seemed so real. What did the audience see that day?



- (A) a building falling down (B) a baseball game
(C) a train arriving at a station

Movie Journal

1. **Summary:** What happened in this section of the movie?

Starter: *In this section of the movie ...*

.....

.....

.....

2. **Reaction:** What did you like or dislike, or think was funny, interesting, etc. about this section of the movie?

Starter: *I thought it was interesting when ...*

.....

.....

.....

3. **Prediction:** What do you think will happen next?

Starter: *I think that in the next section will happen.*

.....

.....

.....