

Eric Bray

New

**Time
to**

Communicate



NAN'UN-DO

New Time to Communicate

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Message to Students

Welcome to the New Time to Communicate! Five units and many new activities have been added to this textbook, but its purpose remains the same: to help students improve their abilities to communicate in English. The conversations you will practice are the kinds of conversations you might have when speaking with people from other countries, either here in your country or when traveling abroad. The activities and exercises are all designed help you learn the vocabulary, grammar and common expressions you need to have these conversations and to have fun doing so! And so, without further ado...its Time to Communicate!



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Unit 1

Meeting People

1) Model Conversation — Introducing Yourself

Task 1 Two students meet at a welcome party for new students.
Practice the conversation with a partner.



A: Hi, I'm Jun.

B: Nice to meet you. I'm Akiko.

A: Nice to meet you. Where are you from?

B: I'm from Tokyo. How about you?

A: I'm from Osaka.

What part of Tokyo are you from?

B: I grew up in Setagaya-ku.

Follow-Up Question



Task 2 The conversation continues. Practice with a partner.



A: I see. What do you like to do in your free time?

B: Sorry, could you repeat that, please?

A: Sure. What do you like to do in your free time? You know... Do you have a hobby?

B: Well, I like to watch movies a lot. I also like listening to music.

A: Oh, really? What kind of music do you like? ←..... **Follow-Up Question**

B: I really like J-Pop, and sometimes I listen to classical music.

Follow-Up Questions

Follow-up questions are used when the speaker has told you something and you want more information.

2) Useful Language 1 — How Should You Address Your Teacher?

Task Look at these ways of addressing your teacher. Decide if they are Good (commonly used), Maybe OK, or Not OK (unnatural or rude). Mark each one using the correct code. The first one has been done for you.

Good = ○

Maybe OK = ?

Not OK = ×

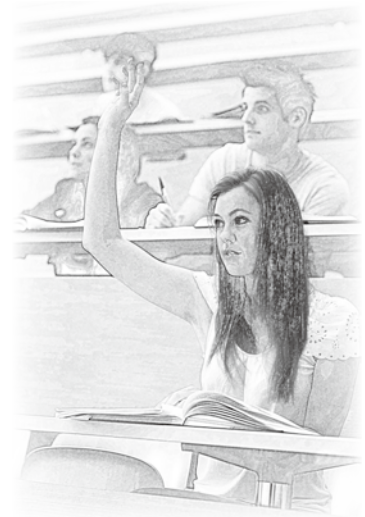
Example

In a greeting with
the author's name

Eric Bray

(first name) (family name)

- Hi, Eric Bray
- Hi, Bray.
- Hi, Eric.
- Hi, Mr. Eric Bray.
- Hi, Bray teacher.
- Hi, Bray sensei.
- Hi. Eric teacher.
- Hi, Eric sensei.
- Hi, Mr. Eric.
- Hi, Mr. Bray.



3) Useful Language 2 — Words and Expressions You will Hear

Task Look at the words and expressions on the left, and write the letter in the blank of the definition on the right that best matches it. The first one has been done for you.

Expressions you will hear

Definitions

- | | |
|--|---|
| 1. follow-up question <u>g</u> | a. join together with 2 or 3 people |
| 2. homework _____ | b. do the conversation with another person in class |
| 3. guess _____ | c. check your answers with the person next to you |
| 4. make a group _____ | d. give an answer when you are not sure |
| 5. practice with a partner _____ | e. say what the teacher says after he/she says it |
| 6. repeat after me _____ | f. work you do at home |
| 7. compare your answers
with a neighbor _____ | g. question you ask when you want more information |

