# **Basic English for Architecture**

—Reading & Writing—

建築を学ぶ人のための総合英語 ーリーディング&ライティングー

Emiko Hirose Horton
Cecilia Smith Fujishima
Masa Tsuneyasu Horikawa
Hanako Kamiya
Justin Pannell
Reina Hirose Horton



## **Basic English for Architecture**

-Reading & Writing-

Copyright@ 2019

by
Emiko Hirose Horton
Cecilia Smith Fujishima
Masa Tsuneyasu Horikawa
Hanako Kamiya
Justin Pannell
Reina Hirose Horton

All Rights Reserved

No part of this book may be reproduced in any form without written permission from the authors and Nan'un-do Co., Ltd.

### はしがき

グローバル化が進む中、それぞれの分野においての英語運用能力が求められており、ESP (English for Specific Purposes)の重要性と必要性が認められています。しかし、実際に専門分野に関連した内容のリーディング教材を通した語彙強化や、その分野に関連する内容でのライティング練習に特化した英語テキストは多くはありません。EGP (English for General Purposes)・EAP (English for Academic Purposes)として作成されたテキストは、その目的から非常に広い範囲のトピックを含んでいます。しかし、限られた学習時間の中で建築関連学習や仕事において「使える英語」の力をつけるためには、その分野に特化した語彙を強化し、コミュニケーション力をつけるための学習が必要となります。

本書は Basic English for Architecture: Listening and Speaking に続き、建築系を学ぶ、あるいは建築系の仕事に携わり始めた学習者のために開発された語学 (英語) 学習テキストです。Basic English for Architecture: Listening and Speaking と同様の建築に関連するテーマに基づいた Reading Section と Writing Section からなる 12 ユニットで構成されています。

Reading Section では、様々なトピックを扱ったパッセージを通して、基本的な建築関連の語彙の強化と読解力を養います。Writing Section では、基本的なパラグラフの書き方から最終的には複数のパラグラフで構成された essay が書けるように、段階的にライティングの力をつけていきます。

学習者のターゲットとしては TOEIC400 点~550 点レベルを設定しています。建築関連企業でも新入社員の英語力は課題の一つとなっているという声も聞こえてきます。本書は、建築系の大学生および企業における語学研修で使える入門レベルの建築系英語テキストを目指しました。

各ユニットは、以下のように構成されています。

#### **Reading Section:**

- 各ユニットのテーマに関連する 500 ワード前後の Reading Passage
- 本文に使用されている Vocabulary の意味
- 単語ベース・文章ベースの問題で語彙力を高める Vocabulary Exercise
- Reading Passage の読解問題

#### **Writing Section:**

- パラグラフの書き方を基礎から学ぶ Writing Focus
- Model Paragraph を使った Writing Focus 内容の理解確認
- Model Paragraph を参考にしたライティング応用練習

本書の作成にあたり、芝浦工業大学建築学部の多くの先生方のご協力とご助言をいただきました。また、伊藤洋子教授(Unit 6)、隈澤文俊教授(Unit 4)、志村秀明教授(Unit 2)、古谷浩教授(Unit 7)には日本語原案を作成いただき、本書のクオリティを高めることができました。皆様に感謝申し上げます。

3

# **CONTENTS**

Unit 1		Unit 7	
Introduction	6	Design Styles	30
Unit 2		Unit 8	
Planning	10	Scales and Dimensions	34
Unit 3		Unit 9	
Floor Plan	14	Colors	38
Unit 4		Unit 10	
	10		42
Building Structure	18	Sustainable Design	42
Unit 5		Unit 11	
Kitchen	22	Natural Hazards	46
			-
Unit 6		Unit 12	
Living Room	26	Urban Design	50
		•	

5



# Unit 1 Introduction

#### **READING SECTION**

#### What Is Architecture?



If we look in the dictionary for a definition of architecture, we find something like architecture is 1) the process of planning, designing, and constructing

buildings and other physical structures and 2) the product of this process. In other words, architecture means both the buildings themselves and the process that occurs to build the buildings. But is architecture more than that?

If we examine the contents of an architecture course at a university, our understanding of architecture becomes more complex than the dictionary definition. We can learn more about what architecture is. Looking at the viewpoints of people who design architecture courses, we can see that architecture is a highly integrated and multi-dimensional creative process. Architecture schools combine a variety of different elements—aesthetic, technical, social and environmental—to make a whole. We also learn that architecture doesn't exist in isolation.

When we listen to architects, we can get a better sense of the meaning of architecture and our understanding deepens again. We can see that architecture is not just physical; it is also philosophical 15 and connected to society. For example, the French architect Le Corbusier (1887-1965) believed that a house was a 'machine to live in'; it should be modern and convenient. He thought architecture should use the technological advances in society. Le Corbusier also saw a social role for architecture in raising the quality of life for the working classes. Odile Decq, a contemporary French architect, also emphasizes the philosophical interconnection between architecture and society. From her point 20 of view, to contribute to society, architects need a "deep cultural, sociological, economical, political and ethical understanding of the world."

Toyo Ito, who won the Pritzker Prize in 2011, emphasizes different aspects of architecture. Ito believes that architecture is a way to create order in a world that is always changing. In his work, he wants to bring architecture closer to nature and the local community. His philosophy has influenced 25 Kazuyo Sejima's and Ryue Nishizawa's architecture. Like Ito, they also emphasize 'openness.' In their Pritzker Prize acceptance speech in 2010 they talked about building the Kanazawa Art Museum. They designed it so that people would feel comfortable coming into the building even if they didn't know anything about art.

Although different architects have different views, there are similarities, as they consider the 30 meaning of architecture for both people and the environment. In your studies you will have many opportunities to learn, discover, and deepen your understanding of architecture. You will meet different philosophies and look at architecture from a variety of points of view. As you study and in your daily life, pay attention to the environment around you and the effect that it has on people, and reflect on what architecture means to you. (455 words)

#### Vocabulary

definition (定義), process (過程), physical (物理的), complex (複雑な), viewpoint (見方, 観点), integrated (統合さ れた,総合的な), multi-dimensional (多次元の), element (要素), aesthetic (審美的), isolation (隔離), deepen (深め る), quality of life (生活の質), contemporary (現代の), philosophical (哲学の), community (コミュニティ, 地域社会), emphasize (強調する), consider (考える, 考慮する), reflect (反映する)

# Manaharlama Emanaia

VOC	adulary f	exercise					
_	•		a-e for each word be	low.			
	isolation (	)		ion of beauty			
	definition (	, )		ooking at or th	inking about s	omething	
	viewpoint (	,	•	I from other pe	_	_	
4.	aesthetic (	)	d. an explar	ation of the me	eaning of the	word	
5.	reflect (	)	e. think over	-			
			ord to complete the		may need to cha	inge the forn	1 0
1.	Architects	(	) the lifestyle of	residents wher	n designing a l	nouse.	
	He is quite	•	) and always th				
	You can (	•	) your knowledge	•	_		
	She (	•	e importance of de			,	
F	ohysical	emphasize	philosophical	consider	elements	deepen	
C	1	:					
_	•	ion Questio					
1 V	Vrite T if the	statement is true	according to the tex	t and F if it is not	true.		
1.	According	to the dictionar	ry definition, the w	ord "architectu	re" has two m	eanings. (	
2.	Philosophy	/ is important ir	n architecture. (	)			
	•	•	nazawa Art Muse	, ,			
			ture is to use the			the day. (	
5.	Sejima, Ni	shizawa, and It	to emphasize the	importance of	'openness.' (	)	
2 V	Vrite an answ	er to each question	on below				
				ition of oveleito	كواد بامواد ومراه	,	
1.	vvnat two a	aspects does to	he dictionary defir	illion of archite	cture include	•	
2.	What elem	ents are found	l in an architectura	al course?			
3.	What socia	al role did Le C	orbusier believe t	hat architecture	e has?		
4.	What advice	ce does the tex	kt give to you as a	student?			

#### WRITING SECTION

### **WRITING FOCUS: The Organization of a Paragraph**

#### What is a paragraph?

A paragraph is a group of sentences focusing on one main idea. The main idea is expressed in a sentence that is called a topic sentence at or near the beginning of the paragraph. The topic sentence is usually followed by supporting sentences. Supporting sentences provide details, such as examples, explanations, statistics, and experts' opinions.

#### Seven basic rules for writing a paragraph

When you are writing a paragraph/paragraphs, pay attention to the following points.

- 1. Have a topic sentence.
- 2. Have relevant supporting sentences.
- 3. Indent the first sentence of the paragraph.
- 4. Do not start each sentence on a new line.
- 5. Keep margins on both sides. (If using a word processor, use justification (両端揃え), or leave about an inch space on both sides if writing by hand.)
- 6. Use a capital letter at the beginning of each sentence.
- 7. Use a period, question mark, or exclamation point at the end of each sentence.

#### Exercise

1 Read the model paragraph and answer the questions.

#### A MODEL PARAGRAPH

## Why I'm studying architecture

My junior high school trip to Kyoto inspired me to become an architect. We visited many famous temples and shrines, including Kinkaku-ji, Ginkaku-ji, and Fushimi Inari. While these temples and shrines were impressive, I was more attracted to Kyoto's narrow and long houses called "machiya." Since I was inspired by the shrines, temples, and machiya, I became very interested in different types of houses. Since then, looking at books and magazines of house design has become one of my hobbies. now, I'm studying architecture at my university and finding out that architecture means much more than simply designing houses. The more I know about architecture, the stronger my desire becomes to study all aspects of architecture (116 words)

1. Write the topic sentence of the model paragraph.

2	Identify the following supporting sentences and	match	them	using th	e choices in	the box.	You may
	not need to use all of the choices.						

1. Since I was inspired by the shrines	temples, and machiya, I became very interested
in different types of houses. (	)

- 2. For example, I visited Kinkaku-ji Temple, Ginkaku-ji Temple, and Fushimi Inari shrine.
- 3. While these temples and shrines were impressive, I was more attracted to Kyoto's narrow and long houses called "machiya." ( )

examples explanations statistics expert's opinion	
---	--

Dood the model			( - <b>/</b> ) : <b>:</b>	the following rules	ana antiofind
Read the model	Daragraph again	i and but a check	( mark ( 🕶 ) n t	me following fules	are sausneu.
	1			• • • • • • • • • • • • • • • • • • • •	

Rule 3: (	) Indent the first sentence of the paragraph.
Rule 4: (	) Do NOT start each sentence on a new line.
Rule 5: (	) Keep margins on both side. (If using word a processor, use justification
	or leave about an inch space on both sides if writing by hand.)
Rule 6: (	) Use a capital letter at the beginning of a sentence.
Rule 7· (	) Use a period at the end of each sentence

8