'S TIME TO REAM'UNDO It's Time to Read
It's Time to Rea s Time to Read
It's Time to Read s Time to Read It's Time to Read It's Time to Read 楽しく読んで学ぶ基礎英語 It's Time to Read lime to Kead Monako Yagi Junko Machida Siobhán Ryan It's Time to Read

It's Time to Red

It's Time to Re

It's Time to Red

It's Time to Read!

Copyright@2014

by Monako Yagi Junko Machida Siobhán Ryan

All Rights Reserved
No part of this book may be reproduced in any form without written permission from the authors and Nan'un-do Co., Ltd.

はじめに

この度大学生向け英語テキストとして 'Overcoming English Allergy', 'Fresh Starts' に続き第3冊目となる, 'It's Time to Read!' が出版の運びとなりました事を大変嬉しく思います。

今回 Reading の素材はアイルランド、ダブリン在住の作家・詩人である Siobhán Ryan (シボン・ライアン) さんに執筆を依頼致しました。

更に notes 及び practices 等を付加することで大学生向 けの速読教材として、また資格試験対策にも有効なものに 仕上げました。

各ユニットにはイラストや版画・写真を、また Practice IVにトリビアクイズ等を盛り込み、より親しみ易く、楽しめる内容にしてあります。出版にあたり、(株)南雲堂編集部の加藤 敦氏とスタッフの皆様には大変お世話になりました。 Ian E. Ellsworth (イアン・E・エルズワース) 先生、鈴木 惠美子先生、イラストレーター ゆかわ れいさん、版画家 烏丸 京(からすま きょう)さん、日本画家 渡邊恵美子さんに多大なるご協力を頂きましたことをこの場をお借りして厚く感謝、お礼申し上げます。

2014 年 春 編著者 町田 純子 八木 茂那子

Table of Contents (Grammar Focus of Practice II)

Unit 1	A Penguin Story Grammar; Five Basic Sentence Patterns: SV, SVC, SVO	6
Unit 2	A Serial Killer Grammar; Five Basic Sentence Patterns: SVC, SVO, SVOO, SVOC	8
Unit 3	A Genius Dog Grammar; Five Basic Sentence Patterns: There is ~, SVC, SVO+-ing, SVOO, SVOO	10
Unit 4	Food Champ Grammar; Imperative, Verbs	12
Unit 5	Different, But The Same Grammar; Nouns, Adjectives, Adverbs	14
Unit 6	Comparison Letter Grammar; Adjectives, Comparisons	16
Unit 7	Halloween Grammar; Verbs, The Sequence of Tenses	18
Unit 8	Neighbour's Talk Grammar; Verbs, Tenses, Present Perfect, Progressive	20
Unit 9	A Fish Tale Grammar; Verbs, Gerunds, To - Infinitives, Participles	22
Unit 10	Hurling Grammar; To - Infinitives, Gerunds	24
Unit 11	Sleep	26
Unit 12	Superstition	28
Unit 13	Valentine's Day Grammar; Verbs, Passive Voices, Tenses	30
Unit 14	Future Food Grammar; Auxiliary Verbs	32
Unit 15	Jack O'Lantern Grammar; Participle, Gerunds	34
Unit 16	Who Was This Man? Grammar; Relative Pronouns, Conjunctions, Participles, Comparisons	36
Unit 17	Games People Play Grammar; To - Infinitives	38
Unit 18	Alternative Energy Grammar; Relative Pronouns, Relative Adverbs	40
Unit 19	Tell Me A Story Granny (1) Grammar; Auxiliary Verbs, Tenses	
Unit 20	Tell Me A Story Granny (2) Grammar; Passive Voices, Not to - Infinitives, Adjectives, Adverbs	44

Unit 1	スージーのペンギン物語 基本五文系;第1,2,3	6
Unit 2	連続殺人事件 基本五文系;第2,3,4,5	8
Unit 3	天才的な犬 基本五文系 ; There is, 第2, 3, 4, 5	10
Unit 4	チャンプ (アイルランドの料理) 命令文,動詞	12
Unit 5	二人のミュージシャンの類似点 名詞, 形容詞, 副詞	14
Unit 6	セイシェル VS. モルディヴ 形容詞, 比較級と最上級, 比較級の強め	16
Unit 7	ハロウィーン 主述, 時制の一致	18
Unit 8	アンと隣人の不思議な話 時制	20
Unit 9	寒い日の魚釣り 動名詞, to 不定詞, 分詞	22
Unit 10	ハーリング (アイルランドのスポーツ) to不定詞, 動名詞	24
Unit 11	「ねむり」の効用 いろいろな構文 (as \sim as, the same \sim as, it \sim to, not \sim but)	26
Unit 12	西洋の迷信 allow ~ to +動詞, it ~ to, to 不定詞	28
Unit 13	ヴァレンタインデーのはじまり 時制, 受動態, 時制の一致	30
Unit 14	未来の食べ物 _{助動詞}	32
Unit 15	ジャックと悪 魔 _{分詞, 動名詞}	34
Unit 16	私は誰でしょう 関係代名詞, 接続詞, 分詞, 比較級	36
Unit 17		38
Unit 18	代替エネルギー 関係詞(関係代名詞、関係副詞)	40
Unit 19	定番の昔話現代風アレンジヴァージョン (1) 助動詞, 時制	42
Unit 20	定番の昔話現代風アレンジヴァージョン (2) 受動態, not to 不定詞, 形容詞, 副詞	44

Unit 1 A Penguin Story

Reading 1 **

Susie was at the beach with her children. It was a nice summer's day and there were a lot of people there enjoying the sunshine. Her children were playing football and she was reading a magazine. Suddenly, the children began to shout, they were very excited. Then all of the people at the beach started to laugh. She was surprised to see a man walking along the beach with about twenty penguins. Everybody stopped and stared at them. The penguins went into the sea. Soon they were having a great time, swimming and catching fish. They were very amusing. The man didn't swim. He stood on the beach watching them. Susie was very curious, and she wondered where the penguins lived. So she asked him if he worked for a circus.

"No," he said. "I am looking after them for my friend, Jack."

"Does Jack work for a circus?" Susie asked.

"No," he replied. "He is a truck driver. He was bringing the penguins to the zoo. His truck broke down. So he called me and asked me to come and take them to the zoo in my truck."

"So why did you bring the penguins to the beach?"

"Because we had such a good time at the zoo, I decided to bring them to the beach!" (217 words)

Notes

- 1. there were a lot of people there (there were + S + there) そこには沢山の人がいた
- 2. they were very excited 子供達はうきうきした 3. stared at じろじろ見た
- 4. amusing 楽しんで 5. curious 不思議に思う 6. be looking after ~ ~の世話をしているところである 7. replied 応答した 8. decided to bring 連れて行くことにした

◆PRACTICE 1◆

- **I Reading 1** を読み、以下の質問の答えとして適当なものを $a \sim c$ の中から一つ選び答えなさい。
 - 1. What does Jack do?

 He is (a. mechanic b. a farmer c. a truck driver).
 - 2. Why did Jack need some help?
 - a. Because the mechanic was very busy and he couldn't come and fix the Jack's truck.
 - b. Because his friend stopped him and called a mechanic.
 - c. Because his truck has broken down and he couldn't bring the penguins to the zoo.
 - 3. What happened to those penguins after Jack's truck broke down?
 - a. They were returned after they were brought to the beach by Jack.
 - b. They were taken to the beach in his friend's truck.
 - c. A mechanic came and drove them to the zoo.
- Ⅲ 各語を並べ変えて意味の通じる文にしなさい。
 - 1. Jack (1. driver 2. a 3. was 4. truck). (SVC) ジャックはトラックの運転手だった。
 - 2. (1. went 2. into 3. the penguins 4. the sea). (SV+M) ペンギンたちは海に入った。
 - 3. (1. her children 2. with 3. Susie 4. at the beach 5. was). (SV+M) スージーは子供達と一緒に浜辺にいました。
 - 4. (1. at the zoo 2. we 3. such a good time 4. had). (SVO) 私たちは動物園で楽しい時を過ごした。
- Ⅲ CD を聞き、類似したペアーの単語の正しいほうを答えなさい。
 - 1. truck, track 2. warm, worm 3. called, cold 4. berry, very
- **Ⅲ** A Penguin Poem 行末の韻に特に注目しながらシャドゥイングしなさい。

Penguins are birds but they cannot fly and people often wonder why.

This is because a penguin's wish is to eat lots and lots of tasty fish and fish are not found in the sky

by Siobhán Ryan