

REAL WRITING

FROM STRUCTURED PARAGRAPH TO COMPLETE ESSAY

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Nan'un-do

HOW TO USE THIS TEXTBOOK

Real Writing **From structured paragraph to complete essay**

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REAL ENGLISH is for beginners who are ready to learn how to write academic paragraphs and essays. When writing English compositions, you have to do more than just translate your Japanese writing. You have to organize your ideas logically and use vocabulary and grammar that are more formal than daily English conversation. It might sound difficult, but do not worry. REAL ENGLISH will make English writing easy for you. Every unit has sample paragraphs to show you proper structure as well as teach you words and grammar points you can use. In addition, each unit is full of exercises you can use to practice with your classmates or by yourself. You are going to learn to write longer, more detailed paragraphs and essays of various kinds, but this book will guide you with samples, outlines, and templates that will help you every step of the way.

Although the first writing assignments will be simple five-sentence paragraphs, you will be challenged to write increasingly complex and detailed paragraphs as your skills grow with each chapter. Chapters 1-11 will focus on various paragraph styles that are important in academic writing. Next, you will learn how to summarize ideas in chapter 12. All of the writing skills you learn in these chapters will help you prepare for your final challenge, writing full essays of four or five paragraphs, which you will practice in chapters 13-15.

Each chapter is divided into different learning goals so that you can master detailed aspects of English writing. Part 1 gives models that demonstrate the writing goals for the unit as well as the logical flow of ideas that you should follow in your paragraphs. Part 2 breaks down the structure of the model paragraphs in easy-to-understand detail. In Part 3, you can practice using various writing tools to help you express your ideas. Finally, in Part 4, you will have the chance to combine everything you have learned in your own writing. You will use your new skills to complete partial paragraphs first and then gradually transition to writing full compositions of your own.

Remember that English writing is your chance to express yourself. By using REAL ENGLISH, you will be able to share your ideas by writing logical paragraphs that are detailed, accurate, and easy to understand. Soon, you will become a real English writer too. Good luck!

HASIAN, Ayed
KAWASAKI, Mariko

本書の使い方

初めて英語でひとまとまりの文章を書く人たちのために本書を作りました。ひとまとまりの文章を書く作業は、単なる和文英訳ではありません。内容を整理整頓して読み手にわかりやすく書くことや、会話とは異なる適切な形式に沿った表現を使うことなど、様々な点に留意が必要です。このような書くときの規則や、良い文章を書く技術を、モデル文章から学習してください。そのためにモデル文章はできるだけ平易にし、難しい単語には注釈をつけました。ペアやグループで、意見を交換しながら、どのような点を模倣すべきかを発見してください。そして最初はモデル文章をテンプレートにして自分の文章を書いてみましょう。

第1章から第11章まではいろいろな種類の段落の書き方を学びます。第12章はすでにある文章を要約して1段落に表す方法を学びます。最後の第13章から第15章の3つの章は4、5段落からなるエッセイの書き方を学びます。エッセイ中のそれぞれの段落はここまで学んできた段落の基本と同じです。こんなに長い作文はたいへんと思わず、ぜひ大作にチャレンジしてみてください。

各章では、まず学習目標を確認しましょう。Part 1のModelを観察し、話の流れとその書き方の特徴を見つけましょう。Part 2 Structureでは具体的に段落の構成を学びます。ここでもModelをしっかり観察・分析しましょう。Part 3 Writing Toolsでは書くときの約束（句読点や大文字の使い方）について学びます。最後にPart 4 Writingでは自分で書いてみます。最初は段落の一部分だけを書くのですが、だんだんと書く量を増やして、最終的に段落全体を書けるようになります。何を書くのか考えたり、整理したりする手法も紹介しています。

さあ、書きたいことを書いてみましょう。書くときには決まりがあることを忘れないで、わからなくなったら本書を見直したり、調べたりしてください。きっと良い文章が書けます。

川崎真理子
ハセイン・アイエド

本書の作成にあたり、関西学院大学人間福祉学部の先生方にご協力をいただきました。感謝申し上げます。

- ★ Chapter 10 “The Wooden Bowl” 李善恵 (LEE, Sunhye)
- ★ Chapter 13 “The Power of Sports” 林直也
- ★ Chapter 14 “Cultural Differences and Coaching Style” 笹場育子
- ★ Chapter 15 “Mindfulness, Why Not?” 池埜聡

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We are going to practice **explanatory paragraphs**. This kind of paragraph **explains a topic or expresses an idea on that topic**. We will look at **paragraph structure** and **topic sentences**. We will also learn **basic punctuation rules**.

Part 1 Introduction

▶ Let's use **Model 1** to learn how to write **explanatory paragraphs** one step at a time.

1. Quickly read the paragraph.
2. Discuss what it is about in a group.

Model 1

The Benefit of Afterschool Sports Clubs in Japan

02

Afterschool sports clubs contribute to Japanese students' education in many ways. First, sports clubs teach students lessons in responsibility. Next, sports clubs can help students improve their social skills. Finally, sports clubs also teach students how to take care of their bodies. In conclusion, the lessons students can learn from their sports clubs help them become more capable adults.

Notes

contribute to ... 貢献する、役に立つ teach somebody lessons in ... 人に...を教える
social skills ソーシャルスキル、社会的技能 capable adult 有能な大人

MEMO

.....

.....

.....

.....

.....

.....

▶ Look at **Model 1** again and fill in the blanks with appropriate words to see how this paragraph is structured.

This paragraph is about **1** _____.

What does it say about afterschool club activities?

They contribute to Japanese students' education in many ways.

Teach lessons in **2** _____

Help improve **3** _____

Teach how to **4** _____

Part 2 Structure

Topic sentence

The first sentence of a paragraph is called the **topic sentence**. It is the most important sentence in the paragraph because it tells us two very important pieces of information:

The topic

The main idea

Afterschool sports clubs contribute to Japanese students' education in many ways.

the topic

the main idea

The topic sentence tells us **what to expect in the rest of the paragraph**.

PRACTICE A

Look at these topic sentences. Circle the topic and underline the main idea for each. 1 and 2 are done for you.

1. Team sports are a great way to build stronger relationships.
2. There are many things we can do to fight global warming.
3. Certain characteristics are required to be a good leader.
4. Having a dog as a pet can help you live a happier life.
5. Smoking can lead to various health problems.

PRACTICE B

Look at the sentences. Some of them are good topic sentences, but others are not because they are too general or too specific. Mark ○ for good ones and × for bad ones. 1 is done for you.

1. × I like sports.
2. _____ Daily physical exercise is good for three main reasons.
3. _____ Also, volunteering can teach people how to cooperate with others.
4. _____ There are various kinds of service dogs at work.
5. _____ Students from different cultures come to this university.

PRACTICE C

Complete the following topic sentences by adding a topic or a main idea. 1 is done for you.

1. Climbing a mountain *can be difficult* for many reasons.
2. Eating junk food every day causes _____.
3. There are _____ to improve your English.
4. _____ are necessary for most courses in college.
5. University cafeterias serve _____.

Part 3 Writing Tools**Capitalization**

▶ Let's use **Model 2** to learn how to use **capital letters**.

1. Quickly read the paragraph and discuss what it is about.
2. Underline words that begin with a capital letter.

Model 2**The Roles of Local Sports Associations**

03

Local sports associations support local sports clubs in various ways. In Hokkaido, for example, the local sports association holds workshops for sports clubs. They also help local sports clubs to hold events together or with the Japan Sports Association four times a year. In addition, they collect and send out information on sports instructors. To sum up, sports clubs in local communities can develop, hold large events, and share information thanks to the support of local sports associations.

Notes

sports association 体育協会 Japan Sports Association 日本体育協会 local 地域の To sum up, まとめて
thanks to ... …のおかげで

Some rules of capitalization

Sentence beginning	Names of places, people, and groups
Local sports ... 1 _____	Places: Tokyo, New Zealand, Chicago, Paris, 5 _____
2 _____ also	People: Miyazaki Hayao
3 _____ 4 _____	Groups: 6 _____

Basic capitalization for titles

Capitalize the initial letter of every word in a title except prepositions and articles. When a title starts with an article, the first letter of the article is capitalized.

▶ Look at **Model 2** again. Write the words you underlined in the title and the paragraph in the appropriate boxes above.

Part 4 Writing

PRACTICE D

There are five errors in the following paragraph. Underline and correct the errors. Fill in the blanks below with appropriate words to see how this paragraph is structured. Then write a topic sentence.

New ways Of Communication

_____ .
 _____ .
 first, smartphones allow us to see and hear the people we want to talk to anywhere in the world In addition, we can use translation apps on smartphones to help us communicate with people who speak different languages. finally, using social media apps, smartphones help us save memories in pictures and movies in order to share them with a large number of people all at once. To sum up, smartphones allow us new ways to communicate with others that were not available to generations before us.

Topic: 1 _____

What does it say about the topic?

2 _____

3 _____

We can use translation apps ...

4 _____

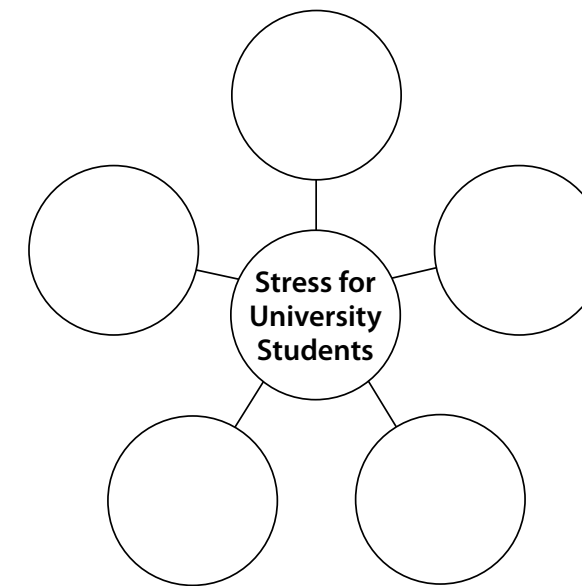
Brainstorming

When thinking about what to write, brainstorming is **one way to generate ideas**.

PRACTICE E

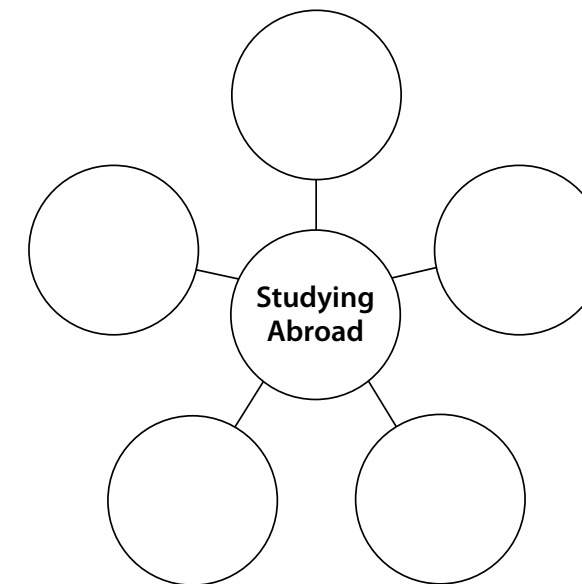
Brainstorm in pairs or in a group on the following topic. Then write a topic sentence.

1.



Topic sentence _____

2.



Topic sentence _____