

Preface

Welcome to *Speaking of People*, a textbook written for Japanese students of English who are interested in talking about people. The text is designed for active communication with many fun tasks and exercises. It contains various speaking, listening, reading, and writing activities, all with colorful illustrations to help you understand and communicate about people. The textbook includes practice in such things as describing physical appearance, personality, feelings, and experiences.

In order to make the most of this textbook, we would like you to remember one thing: Don't be afraid of making mistakes. Making mistakes and learning from them is how you improve your English skills, so please try your best.

We very much enjoyed writing this textbook and hope that you have an equally enjoyable time speaking about people in English.

Speaking of People によろこそ。本書は人について話すことに興味のある日本人学生のために書かれました。このテキストは活発なコミュニケーションを目的とした多様なアクティビティとロールプレイが盛り込まれています。スピーキング、リスニング、ライティングタスクなどをカラフルなイラストで表現し、人に関する様々なコミュニケーションに役立つアクティビティにしました。その中には、身体的な特徴、性格、感情や経験などを表す練習が含まれています。本書を最も有効に活用していただくために一つ覚えておいてほしいことがあります。間違いを恐れないでください。間違いから学ぶことが英語のスキルを上達させることにつながります。恥ずかしがらず、思い切ってトライしてください。

著者一同にとって、本書を書くことは非常に楽しいプロセスでした。みなさんも、本書を使って人に関する様々な話題を英語で楽しめるようになってほしいと思います。

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Speaking of People

人とつながる英語コミュニケーション

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Speaking of People

by Peter Vincent, Naoko Nakazato, Alan Meadows

Unit 1

Speaking About Yourself

自分について話そう



Speaking

Practice the following dialogues with a partner. After you have practiced the model conversation a few times, substitute the underlined information with the words in the boxes.

以下の会話をパートナーと練習してください。数回練習したら、下線の部分を枠内の表現に言いかえて再度練習しましょう。

Study Tip: Don't just read the dialogues. Try to maintain eye contact with your partner while speaking.

キーポイント：ただ会話を読むだけでなく、パートナーの顔をきちんと見て話しましょう。

Dialogue 1 

Ken: My name's Ken. It's nice to meet you.⁽¹⁾

Amber: I'm Amber. Nice to meet you,⁽¹⁾ too.

Are you a psychology^{*} student?

Ken: Yes, I am. I'm a senior.⁽²⁾ How about you?

Amber: I study social welfare^{*}. I'm a junior.^{*}



1. Pleased to meet you
Good to meet you

2. freshman^{*}
sophomore^{*}

Dialogue 2 

Amber: Are you Japanese?

Ken: Yes, I am. I'm from Tokyo.

Amber: Oh, really? What do you want to do after graduation^{*}?

Ken: I'd like to get a job in psychology. I want to be a counselor. How about you? What do you want to do in the future?

Amber: I want to work in a retirement home.⁽¹⁾

Ken: Oh, really?

1. work in a day-care center^{*}
help disabled children^{*}

Dialogue 3 

Ken: Do you have many classes?

Amber: This semester^{*}, I have 15 classes a week. And you?

Ken: Just eight, but I have a lot of homework.

Amber: Do you have a part-time job?

Ken: Yes, I work in a convenience store.⁽¹⁾

Amber: Oh, yeah? So do I!^{*}

1. work in a restaurant
tutor^{*} children

^{*} psychology 心理学 senior 大学4年生 social welfare 社会福祉
junior 大学3年生 freshman 大学1年生 sophomore 大学2年生 graduation 卒業
retirement home 老人ホーム day-care center 保育園 disabled children 障害 semester 学期
convenience store コンビニ So do I. 私も～です. tutor 個人授業をする(家庭教師をする)

Grammar 1 

Yes/No questions with "be" and "do"

be 動詞と一般動詞 do/does を使った Yes/No 質問文

Are you a graduate [*] student?	Yes, I am.
Is he a freshman?	No, he isn't. He's a junior.
Do you study sociology [*] ?	No, I don't.
Do they live in Tokyo?	Yes, they do.
Does she like Tokyo?	Yes, she does. She thinks it's an exciting city.
Do you want to be a teacher?	Yes, I do. I want to work in an elementary school [*] .
Are you busy now?	Yes, I am.
Do they have a lot of homework?	Yes, they do.

^{*} graduate student 大学院生 sociology 社会学 elementary school 小学校

▶Practice 1 Matching 質問に合った答えをさがそう

Put the correct letters for the answers in the spaces.

1～8までの質問に対する最も適切な答えをAからHの中から選びましょう。

- | | |
|--|--|
| _____ 1. Are you a junior? | A. No, I don't. I study psychology. |
| _____ 2. Do you study social welfare? | B. Yes, I am. I'm a freshman in that department.* |
| _____ 3. Are your classes difficult? | C. Maybe, but I'm not sure* yet. |
| _____ 4. Are you a social welfare student? | D. Yes, I am. I have 16 classes a week. |
| _____ 5. Do you live in Tokyo? | E. Yes, they are. We have a lot of homework. |
| _____ 6. Are you busy these days*? | F. No, I don't. I live in Chiba Prefecture.* |
| _____ 7. Do you like studying math*? | G. No, I'm not. I'm a senior. |
| _____ 8. Do you want to work in a retirement home? | H. Well, I'm not so good with numbers, so it's kind of difficult.* |

* department 学部、学科 I'm not sure. 確かではない。 these days 最近 prefecture 県
 math 数学、算数 be good with ~ ~が得意 kind of 何だか、ちょっと

Grammar 2



Questions with "What," "How," and "Where"

What, How, Where を使った質問

- | | |
|--|---|
| What's your name? | (My name is) Megan Williams. |
| What do you study? | (I study) Economics*. |
| What do you do? | I'm a university student. I study international relations.* |
| What university do you go to? | (I go to) City University. |
| What do you do in your free time? | (I) Read books and play tennis. |
| What do you want to do in the future? | I want to be a high school counselor. |
| How old are you? | (I'm) 19 years old. |
| How do you come to school? | (I come) By train. I take the Chuo Line. |
| How many people are there in your family? | (There are) Three. I'm an only child*. |
| How many brothers and sisters do you have? | (I have) One brother and two sisters. |
| Where do you live? | (I live in) Shibuya. |
| Where were you born? | (I was born in) Osaka. |

* economics 経済学 international relations 国際関係 only child 一人っ子

▶Practice 2 Questions and Answers 自分のことについて答えよう

Write answers that are true for you. Try to add extra information if possible.

自分のことについて答え、追加の情報も加えましょう。

1. What do you do? _____

2. What school/university do you go to? _____

3. Where do you live? _____

4. What do you do in your free time? _____

5. How many people are there in your family? _____

6. What do you want to do in the future? _____

▶Practice 3 Pair Work ペアワーク

Ask your partner questions to obtain the information listed below.

パートナーから以下の情報を聞いて、枠内に書きましょう。

Name: _____

Age: _____

What/do: _____

School: _____

Where/live: _____

Family: _____

Number of brothers/sisters: _____

Free time: _____

Future goal*: _____

* future goal 将来の目標

▶Practice 4 Listening: Introductions 友達を紹介する 

Listen to the following introduction and write in the missing words below.

英文を聞いて空欄を埋めましょう。

Hello, everybody. I would _____
 Ayaka Kobayashi. She's _____ and
 _____. She lives in Tama Plaza,
 which is a _____. There are five
 people _____, her father, mother,
 sister, brother and Ayaka. She likes to _____ TV and
 _____ in her _____.
 She wants to _____ in the future.
 She _____, so I think she'll be a good counselor.
 Thank you.



▶Practice 5 Mini-Presentation: Introductions ミニプレゼンテーション

Introduce your partner using the information you wrote down in Practice 3. You can also use some of the sentences in Practice 4 as models.

Practice 3 で得た情報をもとに、パートナーを紹介しましょう。Practice 4 で学んだ表現も使ってみましょう。



▶Practice 6 Find Someone Who ... こんな人を探そう

First, complete the questions on the left of the chart below. Then find someone who answers "yes" to the questions and write their names on the right. Try to talk to as many people as you can.

表の左側の質問文を完成させ、その質問に Yes (否定の質問で聞かれたら答えは No) と答えられる人を見つけたら、右側の欄に記入してください。できるだけ多くの人に質問しましょう。

Example: Question: Do you want to work helping people?
 Answer: Yes, I do. (Write down the person's name)

Find Someone Who ...	Name
1. ... wants to work helping people. Question: _____?	
2. ... likes to play computer games. Question: _____?	
3. ... is interested in psychology. Question: _____?	
4. ... is good at math. Question: _____?	
5. ... wants to work overseas* in the future. Question: _____?	
6. ... likes to play sports. Question: _____?	
7. ... has a part-time job. Question: _____?	
8. ... has a pet. Question: _____?	

* overseas 海外

▶Practice 7 Listening リスニング  8

Listen to two conversations. Which conversation do you think is more successful? Why?

この会話では、誰が上手に会話をしていますか？ なぜそう思いますか？

▶Practice 8 Group Work: Small Talk グループワーク：雑談

When you meet friends or strangers, you often have small talk, a conversation about personal and simple, daily topics. In groups, decide what topics are good for small talk.

雑談や世間話など軽い会話をするときの留意点は何ですか？また、どんなトピックが適切ですか？グループ内で話し合ってみましょう。



Good Topics for Small Talk: 楽しい雑談にするためのトピック選び

- | | |
|----------|----------|
| 1. _____ | 5. _____ |
| 2. _____ | 6. _____ |
| 3. _____ | 7. _____ |
| 4. _____ | 8. _____ |

▶Practice 9 Pair Work: Small Talk ペアワーク：雑談

Student A: Imagine you are a Japanese who sits next to a foreigner on a flight to Tokyo from overseas. **Student B:** You are the foreigner. Introduce yourselves and talk. Write a dialogue and act it out in front of the class.

国際線の飛行機で隣に外国人が座りました。自己紹介をして、会話を始めます。その際の会話を作ってクラスで発表しましょう。Student A は日本人、Student B は外国人として会話を始めましょう。

Unit 2

What Do You Do?

お仕事は何ですか？



Speaking

Practice the following dialogues with a partner. After you have practiced the model conversation a few times, substitute the underlined information with the words in the boxes.

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Dialogue 1  9

Nina: What do you do, Doug?

Doug: I'm a teacher.⁽¹⁾

Nina: Oh, really? Where do you work?

Doug: I teach at an elementary school.^{*(2)}

Nina: Do you like your job?

Doug: Yes, I do. I like it a lot.

1. counselor social worker*	2. work at a university a charity* downtown*
--------------------------------	---

Dialogue 2  10

Martin: Do you have a part-time job, Karen?

Karen: Yes, I work at an Italian restaurant.⁽¹⁾

Martin: Oh, so you're a server?^{*(2)}

Karen: Yes, that's right.

Martin: So where do you work?

Karen: At a small restaurant near my house.⁽³⁾

1. a cram school* a sports club	2. tutor fitness instructor	3. a cram school near the station Tip Top Gym
------------------------------------	--------------------------------	--

* elementary school 小学校 social worker ソーシャルワーカー charity 慈善団体
downtown 街の中心街 server ウエイター/ウエイトレス cram school 塾