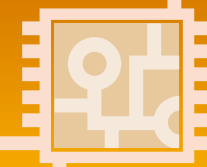


Reading Links

1

Andrew E. Bennett





Contents

Reading Links 1

Copyright © 2021
by Andrew E. Bennett

All Rights Reserved

No part of this book may be reproduced in any form
without written permission from the author and Nan'un-do Co.,Ltd.

Written and designed by: Andrew E. Bennett

Reading Links 1

Image Credits

Shutterstock: p. 8 (©Shutterstock);

iStock Photos: pp. 10, 12, 16, 18, 20, 22, 26 (baby tiger), 30 (bottom left, bottom right (top right, bottom), 32, 34, 36, 38, 46 (right), 48, 56, 60, 62, 64, 68 (left), 72, 76, 80, 84 (© iStock Photos);

Corel: p. 14 (© Corel);

DJ Soft: p. 24 (© Dance & Jump Software);

Hemera: pp. 26 (all but baby tiger), 30 (top left, top right, bottom right (top left), 78 (© Hemera);

Andrew E. Bennett: p. 28 (© Andrew E. Bennett);

Q Vision: p. 40 (© Q Vision Co.);

Grace Kuo: p. 42 (© Andrew E. Bennett);

Dainippon: p. 44 (© Dainippon Screen MFG Co.);

Idea Design Center: p. 46 (left) (© Idea Design Center);

Xiao Peng: p. 50 (© Andrew E. Bennett);

Sam: p. 52 (© Andrew E. Bennett);

Mixa: p. 54 (© Dainippon Screen MFG Co.);

D Cube Computer Studio: p. 68 (right) (© D Cube Computer Studio);

Image DJ: p. 82 (© Image DJ Corp)

Unit 1	The Arts.....	8
Unit 2	Incredible Races.....	12
Unit 3	Movies.....	16
Unit 4	Careers.....	20
Unit 5	Animals.....	24
Unit 6	Handmade Items.....	28
Unit 7	Cooking.....	32
Unit 8	Sports.....	36
Unit 9	Natural Places and Maps.....	40
Unit 10	Dreams and Seasons.....	44
Unit 11	Culture.....	48
Unit 12	Music.....	52
Unit 13	Mountains.....	56
Unit 14	Weekends.....	60
Unit 15	Transportation.....	64
Unit 16	Dragons and Folktales.....	68
Unit 17	Typhoons.....	72
Unit 18	Fast Food and Snacks.....	76
Unit 19	Detectives.....	80
Unit 20	Being Earth-Friendly.....	84

Reading Links is a comprehensive series designed for lower-level students. Each book includes 20 units centered on high-interest topics such as the arts, careers, entertainment, the environment, and many others.

Reading passages and exercises use carefully controlled vocabulary and grammar to facilitate comprehension. Critical thinking and active student engagement are also encouraged. Unit after unit, students' reading, vocabulary, grammar, listening, and speaking skills are strengthened.

Following is an explanation of the unit components:

The general topic is given next to the unit number.

Units are divided into two parts covering different aspects of the topic. Part 1 starts with a story or article. In *Reading Links 1*, these passages are between 50-75 words long. Sentences are on average less than 10 words long. The track number next to the headphones icon corresponds to the downloadable audio recording of the passage.

This vocabulary building exercise contains four target words or phrases selected from the reading passage. They are chosen for their frequency and usefulness. To build fluency further, students can be asked to write their own sentences using the target words.



1 The Arts

Part 1: Digital Art

Read the following article. Track 2

Digital art is made on computers. Artists use different computer programs. Some programs are used to draw things and add color. Others are used for special effects.

Becoming a good artist takes time and skill. Artists learn to use at least two or three programs. Finishing a job can take a long time. One piece may take 100 hours or more.

Vocabulary Check Write the correct word in each blank.

hour
 learn
 color
 artist

1. What _____ should I paint my house?
2. I have to wash these clothes. It will take about a(n) _____.
3. He wants to _____ Spanish. It's an important language.
4. Theresa is a(n) _____. Her work is beautiful.

8

Reading Check

Choose the best answer.

1. () Digital artists _____.
A: all use the same programs
B: rarely use computers
C: need to have skill
D: usually finish jobs quickly
2. () What does the article say about computer programs?
A: They can be expensive.
B: They take two or three hours to learn.
C: They are only used for adding color.
D: They have different uses.
3. () How can you become a digital artist?
A: Draw a lot with a pen and paper.
B: Work hard to learn computer programs.
C: Spend 100 hours reading about art.
D: Find a person with time and skill.
4. () In the second paragraph, what is a "job"?
A: a piece of digital art
B: a computer art class
C: a period of time
D: a way to meet artists

Grammar Check Write the correct form of each word.

Ex: We enjoy looking (look) at art.

1. I like _____ (use) computers.
2. _____ (Learn) to paint takes time.
3. This program is good for _____ (make) movies.
4. My sister is good at _____ (tell) stories.

9

This reading comprehension exercise includes detail, analysis, and vocabulary questions. Some questions go beneath the surface, encouraging students to consider the material more deeply and employ critical thinking skills.

Each grammar check covers an important language structure such as pronouns, word forms, verb tenses, prepositions, and so on. There are also several word order exercises in which students rearrange words to make a complete sentence.

Part 2 opens with a unique element of *Reading Links*: a visual reading component. It is included because in today's world, literacy extends beyond the ability to read passages of text. It means being able to read maps, graphs, tables, charts, schedules, dialogues, and so on.

In *Reading Links*, these components are presented in simplified, yet authentic English to provide students an opportunity to practice and improve these critical 21st century skills.

This basic true and false exercise checks students' understanding of the material. Teachers are encouraged to go further and base classroom activities on the visual reading components through role plays, student-generated materials and presentations, etc.

Part 2: Event Schedule

Look at the following information.

What to do in New York: May 12-18

Shows	Music
Chicago Tickets: \$25 - \$150 Time: Daily, 8:00 PM	Jazz Location: The Music Well Time: Starts at 6:00 PM
Phantom of the Opera Tickets: \$35 - \$175 Time: Mon, Wed, 8:00 PM	Rock Location: Rock the Clock Time: Starts at 7:30 PM
Museums	Free Events
Museum of Modern Art Special showing: French art Open: 10:00 AM - 6:00 PM	Music in the park Location: Central Park Date: May 17 (all day)
Metropolitan Museum Special showing: Glass art Open: 10:00 AM - 7:00 PM	Walking tour of New York Location: Starts at Lincoln Center Date: May 18, 2:00 PM

True or False Circle true (T) or false (F).

1. (T/F) Some activities don't cost any money.
2. (T/F) The Museum of Modern Art has a music event.
3. (T/F) Every listing tells you the nearest subway station.
4. (T/F) On Monday, you can see *Chicago* or *Phantom of the Opera*.

10

Dictation A. Listen and fill in the blanks. Track 3

Yumi: What should we do this ()?
 Anthony: How about going to Central Park?
 Yumi: All right. I'll check the event guide....Wow, there's a () concert! It's called "Music in the park."
 Anthony: Sounds great. Then we can () in the area. Any ideas for later today?
 Yumi: We could go to the Museum of Modern Art. Their French art exhibit is open until 6:00.
 Anthony: Nice one. It's probably () to buy gifts, too.

B. Choose the best answer.

1. () Yumi wants to _____.
 A: eat French food B: look at art
 C: buy gifts D: play music

2. () What is not part of their plan?
 A: Visiting a museum
 B: Eating lunch near a park
 C: Listening to a concert
 D: Meeting a friend

Discussion Discuss these questions together.

1. What kind of art do you like? (Ex: drawings, paintings)
 2. Do you make any art yourself?
 3. Do you ever visit museums or galleries? If so, which ones?

11

This dialogue is related to the unit's general topic. The track number next to the headphones icon corresponds to the downloadable audio recording of the dialogue. Students should listen to the audio recording and fill in the blanks. As a fluency building exercise, students can then pair up and take turns reading each character's lines.

The dialogue is followed by a comprehension exercise.

Finally, there is a series of discussion questions related to Part 1 and Part 2 of the unit. Students may ask each other questions in pairs, or the class can answer the questions together. Students are encouraged to go beyond "yes/no" answers and provide examples and details from their own lives, as well as reasons for their points of view.

Additional materials for *Reading Links 1* are available. They include downloadable MP3 files of the audio recordings, which make it easy for students to listen to the recordings on their computer, phone, or other device.

The book's teacher's manual includes the full listening transcript, answer key, and other resources.

Materials to assist with online classes are also available from Nan'un-do.

I hope *Reading Links 1* helps build students' English skills while boosting everyone's interest and confidence in an enjoyable way.

Thank you very much, and best wishes for an outstanding class!

Andrew E. Bennett

1 The Arts

Part 1: Digital Art

Read the following article.



Digital art is made on computers. Artists use different computer programs. Some programs are used to draw things and add color. Others are used for special effects.



Becoming a good artist takes time and skill. Artists learn to use at least two or three programs. Finishing a job can take a long time. One piece may take 100 hours or more.



Reading Check

Choose the best answer.

- () Digital artists _____.
A: all use the same programs
B: rarely use computers
C: need to have skill
D: usually finish jobs quickly
- () What does the article say about computer programs?
A: They can be expensive.
B: They take two or three hours to learn.
C: They are only used for adding color.
D: They have different uses.
- () How can you become a digital artist?
A: Draw a lot with a pen and paper.
B: Work hard to learn computer programs.
C: Spend 100 hours reading about art.
D: Find a person with time and skill.
- () In the second paragraph, what is a “job”?
A: a piece of digital art
B: a computer art class
C: a period of time
D: a way to meet artists

Vocabulary Check

Write the correct word in each blank.

hour

learn

color

artist

- What _____ should I paint my house?
- I have to wash these clothes. It will take about a(n) _____.
- He wants to _____ Spanish. It's an important language.
- Theresa is a(n) _____. Her work is beautiful.

Grammar Check

Write the correct form of each word.

Ex: We enjoy looking (look) at art.

- I like _____ (use) computers.
- _____ (Learn) to paint takes time.
- This program is good for _____ (make) movies.
- My sister is good at _____ (tell) stories.

Part 2: Event Schedule

Look at the following information.

What to do in New York: May 12-18

Shows

Chicago

Tickets: \$25 - \$150
Time: Daily. 8:00 PM

Phantom of the Opera

Tickets: \$35 - \$175
Time: Mon, Wed. 8:00 PM

Music

Jazz

Location: The Music Well
Time: Starts at 6:00 PM

Rock

Location: Rock the Clock
Time: Starts at 7:30 PM

Museums

Museum of Modern Art

Special showing: French art
Open: 10:00 AM - 6:00 PM

Metropolitan Museum

Special showing: Glass art
Open: 10:00 AM - 7:00 PM

Free Events

Music in the park

Location: Central Park
Date: May 17 (all day)

Walking tour of New York

Location: Starts at Lincoln Center
Date: May 18. 2:00 PM

True or False

Circle true (T) or false (F).

1. (T/F) Some activities don't cost any money.
2. (T/F) The Museum of Modern Art has a music event.
3. (T/F) Every listing tells you the nearest subway station.
4. (T/F) On Monday, you can see *Chicago* or *Phantom of the Opera*.

Dictation

A. Listen and fill in the blanks.  Track 3

- Yumi: What should we do this ₁()?
- Anthony: How about going to Central Park?
- Yumi: All right. I'll check the event guide....Wow, there's a ₂() concert! It's called "Music in the park."
- Anthony: Sounds great. Then we can ₃() in the area.
Any ideas for later today?
- Yumi: We could go to the Museum of Modern Art. Their French art exhibit is open until 6:00.
- Anthony: Nice one. It's probably ₄() to buy gifts, too.

B. Choose the best answer.

1. () Yumi wants to _____.
A: eat French food B: look at art
C: buy gifts D: play music
2. () What is not part of their plan?
A: Visiting a museum
B: Eating lunch near a park
C: Listening to a concert
D: Meeting a friend

Discussion

Discuss these questions together.

1. What kind of art do you like? (Ex: drawings, paintings)
2. Do you make any art yourself?
3. Do you ever visit museums or galleries? If so, which ones?

Part 1: The Iditarod

Read the following article.



The Iditarod is a dogsled race across Alaska. Every March, around 65 teams take part. Each team includes one person and up to 16 dogs.

Together, they race almost 2,000 kilometers. It's a long, hard, and very cold race. Just finishing the Iditarod is a challenge. Winning it is a dream come true.

Vocabulary Check

Write the correct word in each blank.

almost dream hard across

1. My _____ is to open my own pet store.
2. The truck is _____ full. There's room for one more box.
3. Sam's job is _____. He works 12 hours a day.
4. Katie, my classmate, lives _____ the street.

Reading Check

Choose the best answer.

1. () About how many teams race in the Iditarod?
A: 16
B: 17
C: 65
D: 2,000
2. () The article does not say the race is _____.
A: short
B: hard
C: long
D: cold
3. () "Winning it is a dream come true." What does this mean?
A: All of the stories about the Iditarod are true.
B: Everything in life is a challenge.
C: People think about winning it for a long time.
D: Most people dream at night.
4. () What does the article suggest about the Iditarod?
A: The length of the race changes yearly.
B: Teams have to work hard just to finish.
C: Every team has a good chance of winning.
D: Racers only win in their dreams.

Grammar Check

Complete each sentence with *it*, *its*, or *it's*.













Ex: It's getting dark outside.

1. A dog and _____ owner are good friends.
2. _____ time to go home.
3. I'm curious about the note. What does _____ say?
4. I love _____ here. The food is amazing.

Part 2: Weather and the Iditarod

Look at the following weather report.

Anchorage is the starting point of the Iditarod. Ophir is in the middle of the race. The finish line is in Nome. Here is a weather report for these three places.

	Currently (March 5)	Three-Day Forecast
Anchorage	1°  Sunny	Conditions High/Low March 6  0°/-6° March 7  -2°/-8° March 8  -3°/-10°
Ophir	-2°  Cloudy	Conditions High/Low March 6  -3°/-8° March 7  -5°/-10° March 8  -6°/-11°
Nome	-8°  Snowy	Conditions High/Low March 6  -9°/-15° March 7  -10°/-17° March 8  -11°/-19°

True or False

Circle true (T) or false (F).

1. (T/F) Currently, it is cloudy in Ophir.
2. (T/F) Anchorage may see a low of -8° on March 7.
3. (T/F) Ophir will be colder than Nome on March 6.
4. (T/F) On March 8, all three places expect snow.

Dictation

A. Listen and fill in the blanks.  Track 5

Kiki: The marathon is this ₁(_____). It will pass right in front of our building.

Matt: Should we watch it from the ₂(_____)?

Kiki: Actually, I want to stand outside. It's such a long race. I have ₃(_____) for the racers.

Matt: You're always so nice to people. Do you want some help?

Kiki: That would be great. The water is a ₄(_____).

Matt: No problem. I'll bring it downstairs.

B. Choose the best answer.

1. () Matt offers to _____.
A: buy some water B: carry something heavy
C: run in the race D: clean the window
2. () What do we learn about the marathon?
A: The whole race is in another city.
B: It takes place during the weekend.
C: It might rain in the morning.
D: You can't give things to runners.

Discussion

Discuss these questions together.

1. Do you ever watch long races? (Ex: the Iditarod, marathons, long-distance skiing)
2. What does it take to become a good racer? (Ex: training)
3. Would you ever join a long-distance race? Why or why not?